

Cascade School District  
Physical Restraint and Seclusion  
Annual Report

2018 – 2019 school year

Cascade School policy, JGAB requires an annual report to the school board, the public and on the district website. The following information is the data from the 2018-19 school year.

• The total number of incidents involving physical restraint	6
• The total number of incidents involving seclusion	5
• The total number of seclusion in a locked room	0
• The total number of students placed in a physical restraint	4
• The total number of students placed in seclusion	3
• The total number of incidents that resulted in injuries or death to students or personnel as a result of the use of physical restraint or seclusion	0
<ul style="list-style-type: none"> <li>• The number of students who were placed in physical restraint or seclusion more than 10 times in the course of a school year, with an explanation of what steps have been taken by the public education program to decrease the use of physical restraint and seclusion for each               <ul style="list-style-type: none"> <li>○ The IEP team, (parents, specialists, teachers, administration) worked together to design a program that would best meet the student’s needs.</li> <li>○ A variety of different options were used, including 1-1 supports, FBA/BSP created and reviewed, shorter school day, 2-1 supports, changes in location, in curriculum and personal.</li> <li>○ The students are attending a specialized program for the 2017-18 school year.</li> </ul> </li> </ul>	0

Demographic information of students involved

Race/ethnicity: 75% white, Multiracial 25%  
 Gender: 100 % male, 0 % female  
 Disability: 50 % special education eligible, 50 % not  
 Migrant: 0%  
 English Learner: 0%  
 Economically disadvantaged: 100 %

For additional information regarding physical restraint and seclusion including training and the procedures used by the Cascade School District, please direct your questions to Kevin Carroll, Director of Special Programs at 503-749-8010.